

# **ASSESSMENT SCHEDULES**

# ANCIENT HISTORY Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 9	Term 2 Week 3	Term 2 Week 9	Term 3 Week 7	Term 3 Week 9/10
	Analysis	Analysis	Assignment	Oral Research	Examination
Outcomes	3.1, 3.2, 3.3, 3.5, 4.1	3.1, 3.4, 3.6, 4.1, 4.2	1.1, 2.1, 3.4, 4.1, 4.2	3.4, 3.6, 4.1, 4.2	1.1-4.2
WEIGHTING (Syllabus) %	Historical Evidence Archaeology	Comparative Site Study	Ancient Women	Political Organisation	Yearly
Knowledge and Understanding	40%	10%	5%	5%	20%
Source-based skills: analysis, synthesis and evaluation	10%				10%
Historical Enquiry and research	10%		10%		
Communication of historical understanding		10%		10%	
<b>TOTAL VALUE</b>	<b>20%</b>	<b>20%</b>	<b>15%</b>	<b>15%</b>	<b>30%</b>

# BIOLOGY Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 1	Term 3 Week 5	Term 3 Week 9/10
	First-hand investigation	Knowledge & Skills Exam	Second Investigation	Knowledge & Skills Exam
Outcomes	11-15	6-8, 11-15	9, 11-15	6-15
WEIGHTING (Syllabus) %	Practical task	Examination (In Class)	Data Analysis	Yearly Examination
40%		5%	15%	20%
30%	15%	5%	5%	5%
30%	10%	5%	5%	10%
<b>TOTAL VALUE</b>	<b>25%</b>	<b>15%</b>	<b>25%</b>	<b>35%</b>

## CHEMISTRY Preliminary (SX)

TASK DATE	T1 W5	T2 W7	T3 W5	T3 W9/10
TASK TYPE	Practical	Research Task	Practical	Examination
CONTENT	Chemical Earth	Metals	Water	All Topics
OUTCOMES	P11 – P15	P3, P4, P10	P4, P11, P14, P15	P1 – P3, P5 – P15
WEIGHTING	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Knowledge and Understanding	5	5	5	25
Planning, Conducting and Analysing an Investigation	5	10	10	5
Communication and Problem Solving	5	5	15	5
<b>TOTAL VALUE</b>	<b>15</b>	<b>20</b>	<b>30</b>	<b>35</b>



# COMMUNITY & FAMILY STUDIES Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 10	Term 2 Week 2	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9/10
	Oral Recording	Examination	Report	Secondary Research Project	Examination
Outcomes	1.1, 1.2, 4.1, 4.2, 5.1	1.1, 1.2, 2.1, 2.2, 2.3, 7.1, 7.2, 7.3, 7.4	1.1, 2.1, 2.3, 3.2, 4.2, 5.1, 6.2	3.1, 4.1, 4.2	1.1 – 7.4
WEIGHTING (Syllabus) %	Conducting an Interview	Examination (In Class)	Leadership and Group Dynamics	Families	Yearly
40%		10%	5%	5%	20%
25%		5%	5%		15%
35%	10%	5%	5%	10%	5%
<b>TOTAL VALUE</b>	<b>10%</b>	<b>20%</b>	<b>15%</b>	<b>15%</b>	<b>40%</b>

## DESIGN AND TECHNOLOGY Preliminary (SX)

TASK DATE	T1 W9	T2 W7	T3 W7	T3 W9/10
<b>TASK TYPE</b>	Design Brief	Design Brief	Design Brief	Examination
<b>CONTENT</b>	Storage System	Candelabra	Child's Toy/Game	Design Theory
<b>OUTCOMES</b>	P4.1 – P4.3, P5.1 – P5.3, P6.1	P3.1, P4.1 – P4.3, P5.1 – P5.3, P6.1	P4.1 – P4.3, P5.1 – P5.3, P6.1	P1.1, P2.1, P2.2, P6.1
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Design Projects	10	20	20	
Presentation of Research	5	10	15	
Test-type Tasks				20
<b>TOTAL VALUE</b>	<b>15</b>	<b>30</b>	<b>35</b>	<b>20</b>

# DRAMA Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 10	Term 2 Week 2	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9/10
Outcomes	1.1, 1.2, 1.5, 2.1, 2.3	1.2, 1.3, 2.2., 2.4, 3.2, 3.3	1.1, 1.2, 1.3, 1.4, 2.1, 2.3, 3.1, 3.2, 3.4	2.1, 2.2, 2.3, 3.1, 3.2, 3.3	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3
COMPONENTS	Play building Task & Log	Examination / Elements Portfolio Project	Monologue & Elements of Production Log	Styles of Theatre Performance	Yearly Examination
Making	10%	5%	5%	10%	10%
Performing	5%	5%	10%	5%	10%
Critically studying		5%	5%	10%	10%
<b>TOTAL VALUE</b>	<b>15%</b>	<b>15%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>
WEIGHTING (Syllabus) %					
	40%				
	30%				
	30%				

# DRIVER EDUCATION Preliminary (BHS)

		Type of Task	TASK 1 Class Work and Participation	TASK 2 Yearly Examination
COMPONENTS	WEIGHTING (Syllabus) %	Task Title		
Defensive Driving	20%	Test		
Driving Manoeuvres	20%	Test		
Driving Skills	20%	Test		
Skills/Folder			<b>60%</b>	
Vehicle consumerism	20%	Test		
Ancillary systems	20%	Test		
Roadworthiness				
Skills/Folder				40%
				<b>40%</b>



# ENGLISH ADVANCED Preliminary (BHS)

		TASK 1	TASK 2	TASK 3	TASK 4
	Outcomes	Term 1 Week 9	Term 2 Week 9	Term 3 Week 7	Term 3 Week 9/10
		7, 8, 9, 11, 13	1, 2, 4, 6, 12, 12a, 13	1, 2,2a, 3, 4, 5	1 – 11
	WEIGHTING (Syllabus) %	Dramatisation/ Speech	Area of Study	Written Response	Yearly Exam
COMPONENTS					
Common content	60%		30%		30%
Electives	40%	20%		20%	
Reading	25%			10%	15%
Writing	30%		10%	10%	10%
Speaking	15%	15%			
Listening	15%		15%		
Viewing / Representing	15%	5%	5%		5%
<b>TOTAL VALUE</b>	<b>100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

## ENGLISH Extension Preliminary (SX)

	TASK DATE	T1 W9	T2 W9	T3 W9/10
	TASK TYPE	Presentation	Portfolio	Examination
	CONTENT	Text, Culture and Values	Text, Culture and Values	All Topics
	OUTCOMES	1, 2, 3	1, 2, 3	1, 3
	WEIGHTING	TASK 1	TASK 2	TASK 3
MODES	10	10		
Speaking/Listening	30	5	10	15
Reading/Writing	10		10	
Viewing/Representing	50	15	20	15
TOTAL VALUE				

# ENGLISH STANDARD Preliminary (BHS)

		TASK 1	TASK 2	TASK 3	TASK 4
	Outcomes	3, 4, 5, 8	1, 2, 4, 6, 12	7, 8, 9, 11, 13	1 - 11
	WEIGHTING (Syllabus) %	Dramatisation	Area of Study	Written Response	Yearly Exam
Common content	60%		30%		30%
Electives	40%	20%		20%	
Reading	25%	10%			15%
Writing	30%	10%	10%		10%
Speaking	15%			15%	
Listening	15%		15%		
Viewing / Representing	15%		5%	5%	5%
<b>TOTAL VALUE</b>	<b>100%</b>	<b>20%</b>	<b>30%</b>	<b>20%</b>	<b>30%</b>

# ENGLISH STUDIES Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 9	Term 2 Week 9	Term 3 Week 7	Term 3 Week 9/10
Outcomes	1.1, 1.3, 1.4, 2.2, 2.3, 3.1, 4.1, 4.2	2.1, 2.2, 2.3, 3.2, 4.2	2.1, 2.2, 3.1, 3.2, 4.1	1.4, 2.2, 2.3
	English and Film	English and the Media	Mandatory Module (Workplace)	Yearly Exam
WEIGHTING (Syllabus) %				
Listening	15%		15%	
Speaking	15%		5%	
Reading	25%	10%		15%
Writing	30%	15%	5%	10%
Viewing and representing	15%			
<b>TOTAL VALUE</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>



## FOOD TECHNOLOGY Preliminary (SX)

TASK DATE	T1 W10	T2 W8	T3 W6	T3 W9/10
<b>TASK TYPE</b>	Research/ Practical	Research/ Practical	Experiment/ Food Photography	Examination
<b>CONTENT</b>	Nutrition	Food Availability and Selection	Food Quality	All Topics
<b>OUTCOMES</b>	P2.1, P3.1, P3.2, P4.3, P5.1	P1.1, P1.2, P4.2	P2.2, P3.2, P4.4	All outcomes
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Knowledge and Understanding				20
Researching, Analysing and Communicating	10		10	10
Preparing Food	10	10	10	
Designing, Implementing and Evaluating Solutions	10		10	
<b>TOTAL VALUE</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>

## INDUSTRIAL TECHNOLOGY Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 2 Week 7	Term 3 Week 5	Term 3 Week 9	Term 3 Week 9/10
	Practical Project 1 & Portfolio	Report	Practical Project 2 & Portfolio	Examination
Outcomes	1.2, 2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2	1.1, 3.1, 3.2, 4.3, 5.1, 5.2, 6.1, 6.2, 7.1, 7.2	1.2, 2.1, 2.2, 3.2, 4.1, 4.2, 6.2	1.1, 1.2, 3.1, 4.3, 5.1, 6.1, 6.2, 7.1, 7.2
	Processes & Techniques	Industry Report	Evaluation of Construction	Yearly
WEIGHTING (Syllabus) %	10%	10%	10%	10%
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry	15%	15%	15%	15%
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project				
<b>TOTAL VALUE</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

## JAPANESE BEGINNERS Preliminary (SX)

TASK DATE	T2 W7	T3 W3	T3 W9/10	T3 W9/10
<b>TASK TYPE</b>	Speaking and Listening	Listening Reading Writing	Examination (Speaking)	Examination (Listening, Reading, Writing and Speaking)
<b>CONTENT</b>	Education Family	Education Family Daily Routine Health	All Topics	All Topics
<b>OUTCOMES</b>	1.1 – 1.4, 2.1 – 2.6, 3.1 – 3.4	1.1 – 1.4, 2.1 – 2.6, 3.1 – 3.4	1.1 – 1.4, 3.1 – 3.4	1.1 – 1.4, 2.1 – 2.6, 3.1 – 3.4
<b>COMPONENTS</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Listening	5	10		20
Reading		15		20
Writing		5		10
Speaking	5		10	
<b>TOTAL VALUE</b>	<b>10</b>	<b>30</b>	<b>10</b>	<b>50</b>



## LEGAL STUDIES Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 10	Term 2 Weeks 2	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9/10
	Research	Examination (In class)	Research Report	Research Report	Examination
Outcomes	1, 3, 4, 6, 8, 9	1, 2, 4, 5	1, 4, 6, 7, 8, 9	1 - 4, 7 - 9	1 - 10
Components	The Legal System	Half Yearly (In Class)	Individual and the Law	Law in Practise	Yearly
Knowledge and understanding of course content		15%	10%	10%	25%
Research	10%		5%	5%	
Communication	10%		5%	5%	
<b>100%</b>	<b>20%</b>	<b>15%</b>	<b>20%</b>	<b>20%</b>	<b>25%</b>
WEIGHTING (Syllabus) %					
60%					
20%					
20%					
<b>100%</b>					



# MATHEMATICS Preliminary (BHS)

		TASK 1	TASK 2	TASK 3	TASK 4
		Term 1 Week 6	Term 2 Weeks 2	Term 2 Week 6	Term 3 Week 9/10
	Outcomes	1 – 3	1 – 3, 5	1, 2, 4	1, 2, 4 – 8
COMPONENTS	WEIGHTING (Syllabus) %	Topic Test	Examination (in class)	Topic Test	Examination Yearly
Concepts, Skills and Techniques	50%	8%	15%	7%	20%
Reasoning and Communication	50%	7%	15%	8%	20%
<b>TOTAL VALUE</b>	<b>100%</b>	<b>15%</b>	<b>30%</b>	<b>15%</b>	<b>40%</b>

# MATHEMATICS EXTENSION Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4
	Term 1 Week 8	Term 2 Weeks 2	Term 2 Week 8	Term 3 Week 9/10
	E1, E2, E6	E1 – E3, E6	E1 – E3, E6	E1 – E6
	Topic Test	Examination (in class)	Topic Test	Examination Yearly
Outcomes	8%	15%	7%	20%
WEIGHTING (Syllabus) %	7%	15%	8%	20%
Concepts, Skills and Techniques	50%			
Reasoning and Communication	50%			
<b>TOTAL VALUE</b>	<b>15%</b>	<b>30%</b>	<b>15%</b>	<b>40%</b>

# MATHEMATICS GENERAL Preliminary (BHS)

	TASK 1	TASK 2	TASK 3
	Term 2 Week 2	Term 3 Week 2	Term 3 Week 9/10
Outcomes	1 – 6, 9, 10	1, 2, 6, 7, 9, 10	1 - 10
WEIGHTING (Syllabus) %	Examination Half Yearly	Project	Examination Yearly
Concepts, Skills and Techniques	15%	12%	23%
Reasoning and Communication	15%	13%	22%
<b>TOTAL VALUE</b>	<b>30%</b>	<b>25%</b>	<b>45%</b>

# MODERN HISTORY Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 11	Term 2 Week 1	Term 3 Week 3	Term 3 Week 7	Term 3 Week 9/10
	Extended Response	Examination	Research/Oral	Essay	Examination
	Influences of French Revolution	Half Yearly (In class)	The World in the 20 <sup>th</sup> Century	Causes of World War I	Preliminary Final
<b>COMPONENTS</b>	<b>WEIGHTING (Syllabus) %</b>				
French Revolution	10%				
All topics to date	20%	20%			
20 <sup>th</sup> Century	25%		25%		
World War I	20%			20%	
All Topics	25%				25%
<b>TOTAL VALUE</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>



# MUSIC 1 Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 10	Term 2 Week 2	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9/10
	Aural/ Composition	Musicology/ Performance (in class)	Performance	Composition	Exam
Outcomes	3 – 8	1 – 4, 7, 8	1 – 5	3 – 6, 8	1 - 8
WEIGHTING (Syllabus) %	Aural/ Composition	Musicology/ Performance	Classroom Activity	Written composition/ Improvisation	Yearly Exam
Performance Core		5%	10%		10%
Composition Core	5%			20%	
Musicology Core		10%	5%		10%
Aural Core	10%		5%		10%
<b>TOTAL VALUE</b>	<b>15%</b>	<b>15%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

## MUSIC 1 Preliminary (SX)

TASK DATE	T1 W10	T2 W8	T2 W10	T3 W9/10	T3 W9/10
TASK TYPE	Test	Composition	Performance	Practical Examination	Aural Examination
<b>CONTENT</b>	20 <sup>th</sup> and 21 <sup>st</sup> Century Music	Jazz	Jazz	Australian Music	Australian Music
<b>OUTCOMES</b>	P2, P4, P6, P7, P8, P10, P11	P1, P2, P3, P5, P7, P10, P11	P1, P3, P4, P7 – P11	P4, P6, P8, P10, P11	P1, P2, P4, P6 – P8, P10, P11
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
Performance	45		20	25	
Composition	15	15			
Musicology	15				
Aural	25				25
<b>TOTAL VALUE</b>	<b>100</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>20</b>

# PD/HEALTH/PE Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 1 Week 10	Term 2 Week 8	Term 3 Week 4	Term 3 Week 6	Term 3 Week 9/10
	Video Analysis	Action Plan	Practical Demonstration	Research Presentation	Examination
	1 – 4, 6, 16, 17	7 – 9	12	14	1 – 17
	Outcomes	Health of Young People	First Aid	Fitness Choices	Yearly
<b>COMPONENTS</b>					
	WEIGHTING (Syllabus) %				
Knowledge and understanding of - factors that affect health - the way the body moves	40%	8%	6%	6%	16%
Skills in: - influencing personal and community health - taking action to improve participation and performance in physical activity.	30%	6%	4%	2%	12%
Skills in critical thinking, research and analysis	30%	4%	2%	4%	12%
<b>TOTAL VALUE</b>	<b>100%</b>	<b>18%</b>	<b>12%</b>	<b>12%</b>	<b>40%</b>

## PDHPE Preliminary (SX)

TASK DATE	T1 W10	T2 W2/4	T3 W2	T3 W9/10
<b>TASK TYPE</b>	Research Report	Practical workshop Written report	Written report	Examination
<b>CONTENT</b>	Better Health for Individuals	First Aid	The Body in Motion	All topics
<b>OUTCOMES</b>	P1 – P6, P15, P16	P6, P12, P15, P16	P7 – P11, P16, P17	P1 – P17
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
40	10	5	10	15
30	10	5	5	10
30	5	5	10	10
<b>TOTAL VALUE</b>	<b>25</b>	<b>15</b>	<b>25</b>	<b>35</b>
<b>COMPONENTS</b>				
Knowledge and Understanding				
Personal and Community Health and Improving Participation and Performance				
Critical thinking, research and analysis				



## PHYSICS Preliminary (SX)

TASK DATE	T1 W5	T2 W5	T3 W5	T3 W9/10
<b>TASK TYPE</b>	Practical Report	Practical Research and Report	In Class Practical	Final Examination
<b>CONTENT</b>	8.4 Moving About	8.2 The World Communicates	8.3 Electrical Energy in the Home	All Topics
<b>OUTCOMES</b>	P2, P7, P12 – P15	P2, P8, P11 – P15	P6, P11 – P14	P1 – P10
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Knowledge and Understanding	5	5	5	25
Planning, Conducting and Analysing an Investigation	5	10	10	5
Communication and Problem Solving	5	5	15	5
<b>TOTAL VALUE</b>	<b>15</b>	<b>20</b>	<b>30</b>	<b>35</b>

## SENIOR SCIENCE Preliminary (SX)

TASK DATE	T1 W7	T2 W3	T3 W5	T3 W9/10
TASK TYPE	Field Study	Practical	Presentation	Examination
CONTENT	A Local Ecosystem	Water for Living	Humans at Work	All Topics
OUTCOMES	P7, P11 – P16	P8, P11 – P15	P5, P9, P13	P1 – P14
WEIGHTING	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Knowledge and Understanding	5	5	10	20
Planning, Conducting and Analysing an Investigation	10	10	5	5
Scientific Thinking, Communication and Problem Solving	5	5	10	10
<b>TOTAL VALUE</b>	<b>20</b>	<b>20</b>	<b>25</b>	<b>35</b>

## SOCIETY & CULTURE Preliminary (SX)

TASK DATE	T1 W8	T2 W10	T3 W6	T3 W9/10
<b>TASK TYPE</b>	Media File	Application of Research Methodologies	Oral Presentation	Examination
<b>CONTENT</b>	Social and Cultural World	Personal and Social Identity	Intercultural Communication	All topics
<b>OUTCOMES</b>	P1, P2, P3, P6 – P11	P2 – P9	P1 – P4, P6, P7, P10, P11	P1 – P10
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>
Knowledge and Understanding	10	10	10	20
Social and Cultural Research Methodologies	5	15	5	5
Communication	5	5	5	5
<b>TOTAL VALUE</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>

# SPORT, LIFESTYLE & RECREATION STUIDES Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
Outcomes	Term 1 1.1, 1.2, 1.3, 4.1, 4.2, 4.4, 4.5	Term 2 Week 3/4 3.3, 3.4, 3.5, 3.6	Term 2 Week 3/4 1.1, 1.3, 2.3, 3.3, 3.4, 3.5, 3.6, 4.4	Term 3 1.1, 1.3, 2.3, 3.4, 4.4	Term 3 Week 9/10 1.1 – 4.5
COMPONENTS	Practical Individual Sport Assessment	Practical Beep Test	Theory Class Task Athletics	Practical Team Sport Assessment	Theory Yearly Test
WEIGHTING (Syllabus) %	20%	10%	10%	20%	40%
TOTAL VALUE	100%				



## TEXTILES & DESIGN Preliminary (SX)

TASK DATE	T1 W11	T2 W3	T2 W8	T3 W3	T3 W9/10
<b>TASK TYPE</b>	Design Project 1: Non-apparel & folio	Half Yearly Exam	Part 1: Testing and Reporting Part 2: Career Research	Design Project 2: Apparel & Folio	Yearly Exam
<b>CONTENT</b>	Design: Skills project & Folio	Design: Knowledge	Part 1: Properties & Performance (15%) Part 2: Australian Textiles, Clothing, Footwear & Allied Industries (10%)	Properties & Performance: Skills project & Folio	All topics: Knowledge and understanding
<b>OUTCOMES</b>	P1.1, P1.2, P2.1, P2.2, P2.3, P4.1	P1.1, P1.2	P2.1, P3.2, P4.1 P5.2	P2.1, P2.2, P2.3, P3.2, P4.1	P1.1, P1.2, P3.1, P3.2, P5.1, P5.2, P6.1
<b>WEIGHTING</b>	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	<b>TASK 5</b>
Knowledge and understanding	20	10	20		30
Skills in design, manipulation, experimentation, analysis, manufacture and selection of textiles	20			20	
<b>TOTAL VALUE</b>	<b>20</b>	<b>10</b>	<b>20</b>	<b>20</b>	<b>30</b>

# VISUAL ARTS Preliminary (BHS)

	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5
	Term 2 Week 2	Term 2 Week 6	Term 2 Week 10	Term 3 Week 6	Term 3 Week 9/10
Outcomes	1, 4 – 6	7 – 9	1 – 9	1 – 9	7 - 10
WEIGHTING (Syllabus) %	Body of Work	Essay Task	Body of Work & Essay based on Case Study	Body of Work with Case Study	Yearly Examination
Art Making including Diary	15%		15%	20%	
Art Criticism & Art History		10%	15%	10%	15%
<b>TOTAL VALUE</b>	<b>15%</b>	<b>10%</b>	<b>30%</b>	<b>30%</b>	<b>15%</b>

**Student Competency Assessment Schedule**

Code	Unit of Competency	Workcover Induction		Literacy, Numeracy, Work & Safety Skills		Event 1		Event 2		Holistic		Work Placement 1		Half Year Exam		Preliminary Exam	
		Induction	Pre-events	Carpentry Field	Workplace Communication	Ongoing	Week: 4-6 Term: 3	Week: 1-2 Term: 2	Week: 1-4 Term: 3								
CPCCOHS1001A	Work safely in the construction industry	X															
CPCCCM1013A	Plan and organise work																
CPCCCM1015A	Carry out measurements and calculations																
CPCCCM2001A	Read and interpret plans and specifications																
CPCCOHS2001A	Apply OHS requirements, policies and pros																
CPCCCM1012A	Work effectively and sustainably																
CPCCCA2011A	Handle carpentry materials																
CPCCCA2002B	Use carpentry tools and equipment																
CPCCJN2001A	Assemble components																
CPCCJN2002B	Prepare for off-site manufacturing processes																
CPCCCM1014A	Conduct workplace communication							X									

Depending on the achievement of units of competency, the possible qualification outcome is Certificate II in Construction Pathways CPC20211 or a Statement of Attainment towards Certificate II in Construction Pathways CPC20211.

**The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or BOS reporting requirements.**

**\* Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.



**COURSE: PRELIMINARY Hospitality**

Assessment Events for SIT20213 Certificate II in Hospitality	Holistic Ongoing	Event 1 How Safe is My Kitchen			Event 2 I Can Prepare		Event 3 With A Smile		Work Placement 1*	Half Year Exam*	Preliminary Exam
		Week: 8 Term: 1	Week: 8 Term: 2	Week: 8 Term: 3	Week: 8 Term: 2	Week: 8 Term: 3	Week: 4-6 Term: 3	Week: 1-2 Term: 2			
<b>Code</b>		<b>Unit of Competency</b>									
SITHIND202		Use hospitality skills effectively									
SITXFSA101		Use hygienic practices for food safety									
SITXWHS101		Participate in safe work practices									
SITHCCC101		Use food preparation equipment									
SITHCCC103		Prepare sandwiches									
SITXCOM201		Show social and cultural sensitivity									
SITXCCS202		Interact with customers									

Depending on the achievement of units of competency, the possible qualification outcome is a Certificate II in Hospitality (SIT20213) or a Statement of Attainment towards a Certificate II in Hospitality (SIT20213).

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or BOS reporting requirements.  
 \* Selected units only to be confirmed by your teacher.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.



**School Name: Ballina High School**  
**COURSE: PRELIMINARY Metals & Engineering**  
**Student Competency Assessment Schedule**

Code	Unit of Competency	Event 1				Event 3	Event 4	Holistic Event	Work Placement 1*	Preliminary Exam*
		Engineering Induction	Work, Health & Safety	Technical Drawing	Measurement & Calculation					
MEM10105	Certificate I in Engineering	Week: 8 Term: 1	Week: 8 Term: 2	Week: 8 Term: 3	Week: 6 Term: 4	Ongoing	Week: 4-6 Term: 3	Week: 1-2 Term: 4		
MEM13014A	Manufacturing, engineering and related services industries induction	X								
MEM11011B	Apply principles of occupational health and safety in the work environment		X							
MEM09002B	Undertake manual handling		X							
MEM12023A	Interpret technical drawing			X						
MEM12024A	Perform engineering measurements				X					
MEM16007A	Perform computations					X				
	Work with others in an manufacturing, engineering or related environment						X			

Depending on the achievement of units of competency, the possible qualification outcome is Certificate I in Engineering MEM10105 or a Statement of Attainment towards Certificate I in Engineering MEM10105.

**The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or BOS reporting requirements.**

**\* Selected units only to be confirmed by your teacher.**

## 2 UNIT INDUSTRY BASED LEARNING (Work Studies)

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The evidence (assessment) of Industry-Based Learning will consist of two parts:

- An apprenticeship log of those tasks and activities which have been undertaken in the workplace which are related to course outcomes, and
- a reflective and self-descriptive journal of learning related to the course outcomes which has developed from the on-the-job training component of the school-based apprenticeship or traineeship

These 2 items must be handed in for assessment every 6 weeks or at least 7 times during the year.

### *Attachment 1*

## REQUIREMENTS OF THE EDUCATION ACT 1990 AND THE BOARD OF STUDIES IN RELATION TO THE NEW SOUTH WALES HIGHER SCHOOL CERTIFICATE

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- A. The Education Act 1990 provides for the Higher School Certificate to be awarded by the Board of Studies to students who have:
- granted a Record of School Achievement (or other qualifications considered satisfactory by the Board)
  - attended a government school (or registered and accredited non-government school)
  - participated, to the Board's satisfaction, in courses of study which have been determined to be appropriate
  - completed those courses to the Board's satisfaction
  - undertaken the requisite examinations or other forms of assessment
  - complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or Board.

The Board may refuse to grant a Higher School Certificate to a student whose attendance or application at school has been of such an unsatisfactory character that the award of the certificate would not, in the opinion of the Board, be justified.

- B. The curriculum during Year 11 and Year 12 for students who are candidates for the Higher School Certificate must meet the following requirements:
- courses of study of a general description determined by the Minister on the recommendation of the board are to be provided for each student in each Year
  - those courses of study are to include a course of study in English
  - those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of the Board
  - those courses of study are to be taught in accordance with a syllabus developed or endorsed by the Board and approved by the Minister.

These requirements are articulated in Attachment 2



# PATTERN OF STUDY REQUIREMENTS CHECKLIST FOR THE HIGHER SCHOOL CERTIFICATE

Do your students who complete the Higher School Certificate meet the following **PATTERN OF STUDY** requirements?

	At least 12 Preliminary and 10 HSC units of study
	At least 2 units of a Board Developed Course in English*
	At least 4 subjects*
	At least 6 units of Board Developed Courses*
	At least 3 courses of 2 unit value or greater (Board Developed and/or Board Endorsed Courses*)
	A maximum of 6 Preliminary units and 6 HSC units from courses in Science [Ref: ACE Manual, Dec.2005, Section 8.3.1.4, p.88]
	In the Preliminary study pattern, Senior Science cannot be studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. In the HSC study pattern, Senior Science can be studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. Students undertaking Senior Science in the HSC study pattern must have satisfactorily completed the Preliminary course in at least one Science course [Ref: ACE Manual, Dec. 2005, Section 8.3.1.4, p.88]
	Met eligibility requirements for the English (ESL) course [Ref: ACE Manual, Dec. 2005, Section 8.2.2.1, p.84]
	Met eligibility requirements for Continuers courses in languages where there are Background Speakers courses [Ref: ACE Manual, Dec. 2005, Section 8.2.2.2, p.84-86]
	Met eligibility requirements for Beginners courses in languages [Ref: ACE Manual, Dec 2005, Section 8.2.2.3, p.86]
	Board Endorsed Courses have current endorsement
	Students are not enrolled in any Board Developed Courses, Content Endorsed Course, TAFE Delivered VET HSC Course or Board Endorsed Course combinations which are subject to Board exclusions [For exclusions please see ACE Manual, Dec. 2005, Section 8.3, p.87-90, PLUS also check your school BEC decision letters or check for BEC decisions via Schools Online]

## REMINDERS

1. Students seeking a UAI (University Admission Index) in 2012 must complete at least 10 units of Board Developed Courses for which there are formal examinations conducted by the Board of Studies, including (a) at least 2 units of English, and (b) at least 8 units of Category A courses. Courses completed must include at least three Board Developed Courses of 2 units or greater and at least four subjects. NB: Board Endorsed Courses and Content Endorsed Courses, including vocational Content Endorsed Courses, do not satisfy requirements for UAI.
2. Schools should note that additional Departmental curriculum requirements (e.g. sport, religious education, 25 hours of PH/H/PE etc) or conditions of enrolment at individual schools are not requirements for Higher School Certificate credentialing as determined by the Board of Studies as the statutory Higher School Certificate credentialing authority.
3. Schools will need to ensure that Board requirements are met in cases of accumulation, acceleration, repeating, recognition of prior learning and in any cases of non-completion of course requirements [please refer to the ACE Manual, Dec. 2005, Section 8 for details]
4. It should be recognised that students with special education needs can meet the requirements for the award of the Higher School Certificate by undertaking a combination of Board Developed Courses, Board Endorsed Courses and/or Stage 6 Life Skills Courses. Principals will be required to certify on the Preliminary and HSC entry forms that enrolment of a student in any Life Skills Courses for Stage 6 is the result of a planning process that addresses the student's transition from school to adult life [please refer to ACE Manual, Dec. 2005 Section 7, p73-77]

\* **NOTE:** This requirement applies to BOTH Preliminary and HSC patterns of study

