

Dear Parent or Caregiver,	
was not able to present the	their Yondr pouch for inspection today.
Could we enlist your assistance and complete a quick	survey of the student's Yondr case at home?
The school asks that the survey be returned to the fro	ont office within 1 week of receiving this letter.
Sincerely,	
Julh	
John Parker Reliveing Principal	
Ballina Coast High School	
Student Name:	
Is the Identifying Number Clearly visible?	Yes / No
2. The pouch Identifying Number is	
3. Are there any offensive drawings OR writing o	on the Pouch? Yes / No
Is there evidence of the top hard section of the broken OR the bottom soft section being cut or the broken of the bottom.	. 466 / 100
5. Does the Yondr Pouch remain closed when 're	reasonably' pulled? Yes / No
6. Do you have concerns that the pouch may nee the schools cost), due to normal wear and tea	
I, (parent or caregive	er), have sighted the student's Yondr case and have
completed the survey accurately.	
Signature:	Date:

## Some Worthwhile Reading

Phones reduce the amount of time students are bored. Whilst this sounds positive, research has tested and shown that boredom is a driver of creativity and productivity. Boredom allows the mind time to wander, consider complex ideas and form opinions and perspective. People exposed to small periods of boredom for example give more to charities, are kinder to others and actively become more involved in their physical and social environment. Reducing student screen time might increase some boredom but will improve their life.

Andrew Bastawrous, an ophthalmologist says, "There's definitely a myopia epidemic. Many more people are becoming short-sighted than they were a decade ago". This is thought to be a combination of mobile phone usage and a reducing in focusing outside on people and the environment (also affected by mobile phone usage). "The growth of the eye tends to slow down in your late teens and stop. But what's happening is that it isn't stopping. It seems to continue". The implications of this are not just that there are more people needing glasses, potentially severe visual impairment can result in glaucoma retinal detachment and another retinal problems.

According to recent research people tap, swipe, and click an average of 2,617 times per day. For the top 10 percent of users, this number doubled to 5,427 touches per day. Data collected from Apple and Google show that average users unlock their phones 110 times per day. That is equivalent to six to seven times per lesson regardless of if the phone is on the desk or on silent in their pocket or bag. This shows the 'old' strategy is not helping our students succeed.

In the second half of last year more than a quarter of incidents recorded by teachers relate to inappropriate use of mobile phones. Over the same time the phrase "mobile phone" was written 1224 times in relation to negative student behaviour. According to research, (conducted by Spears, Keeley, Bates, & Katz), one in five young people under 18 (20%) reported experiencing online bullying in any one year and of those incidents almost a fifth of victims are exclusively bullied through devices such as mobile phones.

The biggest lament of teachers in regard to mobile phones is that they lead to student distraction and off task behaviour. Texting a friend is a tempting diversion that many students select over being part of the lesson. Observations of student toilet usage during class time indicate that 1 in 10 toilet breaks appear to be coordinated between friends in different classes through the use of mobile phones. The amount of time students are spending out of the classroom to relieve themselves has doubled.

Teenagers who spend five or more hours a day on electronic devices are 71% more likely to have a risk factor for suicide than those who spend less than an hour a day. Young people who use screens this much are also 52% more likely to sleep less than seven hours a night – a significant amount of sleep deprivation with potential consequences for both physical and mental health. The more time young adults spend on social media, the more likely they are to be depressed or lonely. (The Guardian – 12 January 2018)